



-less - without

hopeless-without hope

careless-without care

speechless-unable to speak

worthless-having no real value **harmless**-not able or likely to cause harm

Teacher Materials:

- Class copies of exit slips
- Word cards

Pre-assessment

What does the suffix “-less” mean?

Journal-have students read a list of words and think about what –less must mean

Introduce with a description

Students share journals with partners and then whole group; discuss as a class the definition of the suffix –less.

Teacher leads class in shared reading of list of example words.

Sample list:

actionless

ageless

bloodless

brainless

breathless

harmless

worthless

cashless

bottomless

effortless

fearless

powerless

speechless

spotless

*See Example Words file

Restate

Teacher models how to break words-root word and suffix and how the suffix affects the meaning of the root word.

Picture

Have students draw a picture that reflects the meaning of the affix.

Activities

Discussion:

Lead students in using Example Words with –less.

Which one of these activities would make you breathless? Aerobics or reading

Discuss the following sentence:

It wasn't just the mistake he made, it was his careless attitude that made his Dad mad.

Read the poem "At History I'm Hopeless"

-Ken Nesbitt

<http://www.poetry4kids.com/poem-266.html#.UUkOx9Xpc0s>

Games:

Students play word games where they put together word parts.

<http://www.fcrr.org/Curriculum/studentCenterActivities23.shtm>

Vocabulary→Morphemic Elements

The activities include a wide variety of suffixes to enrich students' vocabulary.

Students can play "Rootagories" where they name as many words as they can with the suffix "-less" in thirty seconds.

Assessment

Student performance during games above.

Students can define the suffix "-less" on an exit ticket.